



**AMERICAN SAMOA
COMMUNITY COLLEGE**

Evaluating the Role of the President

ASCC President Evaluation Criterion:

I. Mission & Planning:

| Mission & Planning | | EXCELLENT | GOOD | FAIR | POOR |
|-------------------------------|--|------------------|-------------|-------------|-------------|
| 1 | The President advocates and emphasizes the history, mission, and values of ASCC. | | | | |
| 2 | The President is extremely involved and instrumental in providing adequate time and evidence regarding future needs and direction of the institution to the board. | | | | |
| 3 | The President provides the board with evidence in effective institutional planning processes and is appropriately involved in the process. | | | | |
| 4 | The President provides reports to assure that the board receives updates to monitor the implementation of ASCC's Strategic Master Plans | | | | |
| 5 | The President assists in the setting of goals in conjunction with the board and implements progress toward them. | | | | |

II. Policy Role:

| Policy Role | | EXCELLENT | GOOD | FAIR | POOR |
|--------------------|---|------------------|-------------|-------------|-------------|
| 1 | The ASCC Governance Manual is up-to-date and comprehensive. | | | | |
| 2 | The President reviews all institutional policies and alignment to relevant laws, regulations and accreditation standards. | | | | |
| 3 | The President complies with governance policies in making decisions and in guiding the work of the institution. | | | | |

III. President- Board Relations:

| President- Board Relations | | EXCELLENT | GOOD | FAIR | POOR |
|-----------------------------------|---|------------------|-------------|-------------|-------------|
| 1 | The President maintains a positive working relationship with the board. | | | | |



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|---|---|--|--|--|--|
| 2 | The President keeps board members informed on state affairs of the college. | | | | |
| 3 | The President provides clear communication and professional advice on institutional issues. | | | | |
| 4 | The President executes board policies. | | | | |

IV. Community Relations & Advocacy

| Community Relations & Advocacy | | EXCELLENT | GOOD | FAIR | POOR |
|---|---|------------------|-------------|-------------|-------------|
| 1 | The President communicates effectively with the community-at-large. | | | | |
| 2 | The President is visible and demonstrates high leadership qualities when representing the college at the state and national levels. | | | | |

V. Educational Program & Quality

| Educational Programs & Quality | | EXCELLENT | GOOD | FAIR | POOR |
|---|---|------------------|-------------|-------------|-------------|
| 1 | The President manages and assures that all academic programs and institutional services are aligned to the mission and vision of the institution. | | | | |
| 2 | The President manages and provides leadership for all institutional operations and maintenance of institutional outcomes. | | | | |

VI. Fiduciary Role

| Fiduciary Role | | EXCELLENT | GOOD | FAIR | POOR |
|-----------------------|---|------------------|-------------|-------------|-------------|
| 1 | The President is effective in advising the Board regarding fiduciary responsibility. | | | | |
| 2 | The President effectively implements procedures based on audit recommendations. | | | | |
| 3 | The President manages the institution's budget effectively. | | | | |
| 4 | The President utilizes available fiscal and human resources to advance strategic outcomes of the institution. | | | | |
| 5 | The President maintains adequate internal controls on expenditures. | | | | |

VII. Human Resources & Staff Relations

| Human Resources and Staff Relations | | EXCELLENT | GOOD | FAIR | POOR |
|--|--|------------------|-------------|-------------|-------------|
|--|--|------------------|-------------|-------------|-------------|



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|---|---|--|--|--|--|
| 1 | The President effectively manages all individuals who conduct an effective personnel recruitment program. | | | | |
| 2 | The President utilizes advisory committees for input on academic effectiveness. | | | | |
| 3 | The President establishes an atmosphere of mutual respect and high morale. | | | | |
| 4 | The President delegates authority effectively. | | | | |
| 5 | The President communicates well with other administrators, faculty, and staff. | | | | |

VIII. Leadership

| Leadership | | EXCELLENT | GOOD | FAIR | POOR |
|-------------------|--|------------------|-------------|-------------|-------------|
| 1 | The President maintains high ethical standards. | | | | |
| 2 | The President engenders respect from colleagues. | | | | |
| 3 | The President communicates effectively (orally and written). | | | | |